

Topic Notes: Introduction and Overview

Welcome to Programming Languages!

What are PLs, and why study them?

Programming languages are the means by which we, as computer programmers, specify to the computer using a human-writable and human-readable notation, what our programs should do.

You might expect that a course entitled *Programming Languages* would consist of spending the semester learning a whole bunch of new programming languages.

While we will look at several programming languages you are unlikely to have seen before, we will not focus on any of them long enough for you to become an expert programmer in them.

So why are we studying these languages and the concepts behind them?

- Well, it's an elective and I needed to take an elective...
- You will add to and refine the tools in your “programming toolbox.”
- You will improve your ability to express ideas as programs.
- You will improve your ability to build *efficient* and *easy-to-maintain* software systems.

There are a *lot* of programming languages out there.

On the web: Programs that print the lyrics to *99 Bottles of Beer* in 1500 different languages and variations (as of August 2012) at

<http://www.99-bottles-of-beer.net/>

Why are there so many languages out there?

Different languages are most appropriate for different types of software systems.

- Business applications
 - often distributed, and increasingly so
 - process data, output reports, control transactions
- Manufacturing and control systems
 - reliability is essential

- continuous operation
- Entertainment/Games/Web/Mobile applications
 - variety of device requirements
 - portability is a key
- Scientific computing
 - usually computationally intensive
 - reliant on parallelism
 - computational efficiency is important
- Artificial intelligence and research applications
 - often represent and manipulate symbols instead of numbers
 - can also be computationally intensive
- Systems and network programming
 - operating system and system programs
 - requires efficient non-stop operations
 - sometimes need to operate at a low level (specific machine instructions)
- Data science, “Big Data”
 - large data sets
 - often distributed
 - potentially lots of file processing

With so many competing goals for different applications, there will not be one language that is best for all purposes.

So a lot of our efforts will be to evaluate programming languages. The evaluation of any language will require that we consider the goals of the language – if it is not as good as some other languages in a particular respect, that might be by design and for good reason!

Key points for evaluation of a programming language include:

- Readability
- Writability
- Portability
- Reliability (of the language, *e.g.*, memory management in C++ vs. Java)

- Cost (price, training costs, compilation process)
- Ease of maintenance (of both compilers and source code)

Unfortunately, these goals are at times conflicting:

Readability vs. writability Perl is flexible and expressive, hence very writable. But as a result, Perl code can be very difficult to read.

For example:

```
$array[-1]
```

is a quick way to reference the last element in an array, but it is less obvious to the reader (in fact, completely confusing to the Perl non-expert) than the Java equivalent

```
a[a.length-1]
```

Writability vs. reliability C and C++ provide flexible use of pointers, enhancing its writability. Unfortunately, this is error-prone, potentially leading to invalid pointers, access to unallocated locations, and null pointer references, and, ultimately, less reliable programs.

Tradeoffs like these will come up throughout the course.